

Student Pie Chart

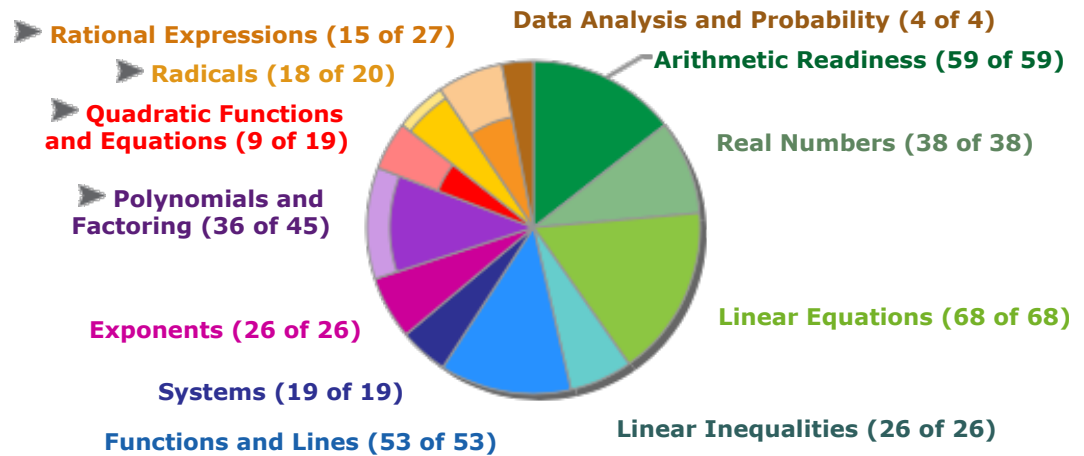


08/15/2016 Learning

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Total Hours: 104 hours 36 minutes

Course Mastery
(371 of 404 topics)



Josiah's State Standards Report

[View Common Core Georgia Performance Standards \(CCGPS\) report](#)

What Josiah Can Do

Arithmetic Readiness

Fractions

[Mixed arithmetic operations with fractions](#)

Geometry

[Area of a triangle](#)

[Circumference and area of a circle](#)

[Volume of a rectangular prism](#)

Identifying numbers as rational or irrational
Plotting rational numbers on a number line
Ordering real numbers
Properties of Real Numbers
Properties of real numbers

Linear Equations

Multi-Step Linear Equations
Solving equations with zero, one, or infinitely many solutions
Algebraic symbol manipulation: Problem type 2
Writing Expressions and Equations
Translating a sentence into a multi-step equation
Applications
Solving a word problem involving consecutive integers
Solving a value mixture problem using a linear equation
Word problem on unit rates associated with ratios of whole numbers:
Decimal answers
Finding a side length given the perimeter and side lengths with variables
Finding the value for a new score that will yield a given mean
Proportions
Solving a proportion of the form $a/(x+b) = c/x$
Percents
Applying the percent equation
Finding the original price given the sale price and percent discount
Finding the percentage increase or decrease: Advanced
Finding simple interest without a calculator
Measurement and Unit Conversion
Metric distance conversion with whole number values
Converting between metric and U.S. Customary unit systems
Converting between temperatures in Fahrenheit and Celsius

Linear Inequalities

Writing and Graphing Inequalities
Translating a sentence into a one-step inequality
Linear Inequalities and Applications
Solving a two-step linear inequality with a fractional coefficient
Solving a linear inequality with multiple occurrences of the variable:
Problem type 2
Solving a linear inequality with multiple occurrences of the variable:
Problem type 3
Solving a decimal word problem using a two-step linear inequality
Absolute Value Inequalities
Solving an absolute value inequality: Problem type 2
Solving an absolute value inequality: Problem type 4

Functions and Lines

Sets, Relations, and Functions
Identifying functions from relations
Vertical line test
Graphing Lines
Graphing a line by first finding its x- and y-intercepts
Graphing a line by first finding its slope and y-intercept

Finding the slope of horizontal and vertical lines
Finding the coordinate that yields a given slope
Writing an equation in point-slope form given the slope and a point
Writing the equation of the line through two given points
Writing the equations of vertical and horizontal lines through a given point

Applications

Writing an equation and drawing its graph to model a real-world situation:

Advanced

Interpreting the parameters of a linear function that models a real-world situation

Application problem with a linear function: Finding a coordinate given the slope and a point

Application problem with a linear function: Finding a coordinate given two points

Identifying parallel and perpendicular lines from equations

Writing equations of lines parallel and perpendicular to a given line through a point

Direct Variation

Identifying direct variation equations

Identifying direct variation from ordered pairs and writing equations

Absolute Value Functions

Graphing an absolute value equation in the plane: Basic

Systems

Systems of Linear Equations

Classifying systems of linear equations from graphs

Graphically solving a system of linear equations

Solving a system of linear equations with fractional coefficients

Solving a system of linear equations with decimal coefficients

Applications

Solving a word problem using a system of linear equations of the form $Ax +$

$By = C$

Solving a word problem using a system of linear equations of the form $y =$

$mx + b$

Solving a value mixture problem using a system of linear equations

Solving a distance, rate, time problem using a system of linear equations

Systems of Linear Inequalities

Graphing a system of two linear inequalities: Basic

Exponents

Properties of Exponents

Evaluating an expression with a negative exponent: Negative integer base

Product rule with negative exponents

Understanding the power rules of exponents

Power and product rules with positive exponents

Power and quotient rules with negative exponents: Problem type 2

Scientific Notation

Multiplying and dividing numbers written in scientific notation

Polynomials and Factoring

Polynomial Expressions

Degree and leading coefficient of a univariate polynomial

Multiplying conjugate binomials: Multivariate

Multiplication involving binomials and trinomials in one variable

Dividing a polynomial by a monomial: Univariate

Polynomial long division: Problem type 2

Factoring Using the GCF

Greatest common factor of two multivariate monomials

Greatest common factor of three univariate monomials

Factoring by Grouping

Factoring out a binomial from a polynomial: GCF factoring, basic

Factoring a univariate polynomial by grouping: Problem type 2

Factoring a multivariate polynomial by grouping: Problem type 1

Factoring Quadratic Trinomials

Factoring out a constant before factoring a quadratic

Factoring a quadratic with leading coefficient greater than 1: Problem type

3

Factoring a quadratic in two variables with leading coefficient greater than

1

Solving Quadratic Equations by Factoring

Finding the roots of a quadratic equation of the form $ax^2 + bx = 0$

Finding the roots of a quadratic equation with leading coefficient greater than 1

Quadratic Functions and Equations

Quadratic Functions

Finding the vertex, x-intercepts, and axis of symmetry from the graph of a parabola

Domain and range from the graph of a parabola

Graphing a parabola of the form $y = ax^2 + bx + c$: Integer coefficients

Writing an equation for a function after a vertical translation

Quadratic Equations

Solving a quadratic equation using the square root property: Decimal answers, basic

Radicals

Radical Functions

Domain of a square root function

Radical Expressions

Simplifying a sum or difference of radical expressions: Multivariate

Simplifying a product of radical expressions: Multivariate

Simplifying a product involving square roots using the distributive property: Advanced

Rationalizing the denominator of a radical expression

Radical Equations

Solving a radical equation that simplifies to a linear equation: Two radicals

Pythagorean Theorem and Distance Formula

Pythagorean Theorem

Distance between two points in the plane: Exact answers

Rational Expressions

Rational Expressions

Restriction on a variable in a denominator: Linear

Introduction to the LCM of two monomials

Adding rational expressions with common denominators and binomial

[Complex fraction without variables: Problem type 2](#)
[Complex fraction involving multivariate monomials](#)

Applications

[Solving a work problem using a rational equation](#)
[Writing an inverse variation equation](#)
[Word problem on inverse variation](#)

Data Analysis and Probability

Data Analysis

[Mode of a data set](#)
[Mean and median of a data set](#)

[and many other more elementary topics.](#)

What Josiah is Ready to Learn Next

Polynomials and Factoring

Factoring Quadratic Trinomials

[Factoring a quadratic with a negative leading coefficient](#)
[Factoring a product of a quadratic trinomial and a monomial](#)

Factoring Special Products

[Factoring a perfect square trinomial with leading coefficient greater than 1](#)
[Factoring a difference of squares in one variable: Advanced](#)

Solving Quadratic Equations by Factoring

[Solving a quadratic equation needing simplification](#)
[Solving a word problem using a quadratic equation with rational roots](#)

Quadratic Functions and Equations

Quadratic Functions

[Finding the x-intercept\(s\) and the vertex of a parabola](#)
[Finding the maximum or minimum of a quadratic function](#)
[How the leading coefficient affects the shape of a parabola](#)

Quadratic Equations

[Solving a quadratic equation using the square root property: Decimal answers, advanced](#)
[Applying the quadratic formula: Decimal answers](#)
[Applying the quadratic formula: Exact answers](#)
[Discriminant of a quadratic equation](#)

Radicals

Radical Functions


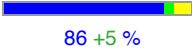
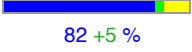
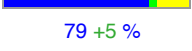








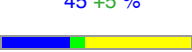

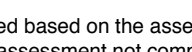
[Graphing a square root function](#)






Rational Expressions

Rational Expressions

[Domain of a rational function: Excluded values](#)

History

Progress Assessment	06/30/2016	 90 +2 %	8	2.8	2.9
Progress Assessment	06/21/2016	 86 +5 %	20	7.1	2.8
Progress Assessment	06/15/2016	 82 +5 %	20	5.3	3.7
Progress Assessment	06/08/2016	 79 +5 %	20	7.2	2.8
Progress Assessment	05/17/2016	 76 +5 %	20	9.8	2.0
Progress Assessment	05/03/2016	 74 +5 %	20	8.8	2.3
Progress Assessment	04/22/2016	 70 +5 %	20	7.6	2.6
Progress Assessment	03/18/2016	 68 +5 %	20	7.3	2.7
Progress Assessment	03/09/2016	 63 +6 %	24	5.1	4.7
Progress Assessment	02/24/2016	 60 +5 %	23	5.1	4.5
Progress Assessment	02/10/2016	 55 +5 %	20	5.8	3.5
Progress Assessment	02/01/2016	 50 +5 %	20	5.5	3.7
Progress Assessment	01/20/2016	 45 +5 %	20	5.4	3.7
Initial Assessment	01/11/2016	 36 +8 %	31	5.0	6.1
Free Trial Assessment	01/04/2016	 0	0	-	-

Legend: Content mastered based on the assessment () , Progress made in Learning Mode () , Content that is not yet mastered () , assessment not completed () , Not assessed in this course (/Hide these assessments)

Learning Log

Polynomials and Factoring

Factoring by Grouping

[Factoring a univariate polynomial by grouping: Problem type 1](#) 41 days ago

[Factoring a univariate polynomial by grouping: Problem type 2](#) 41 days ago

[Factoring a multivariate polynomial by grouping: Problem type 1](#) 41 days ago

Factoring Quadratic Trinomials

[Factoring a quadratic in two variables with leading coefficient 1](#) 41 days ago

[Factoring a quadratic with leading coefficient greater than 1:](#) 41 days ago

Problem type 3

[Factoring a quadratic in two variables with leading coefficient greater than 1](#) 40 days ago

Solving Quadratic Equations by Factoring

[Finding the roots of a quadratic equation with leading coefficient 1](#) 40 days ago

[Finding the roots of a quadratic equation with leading coefficient](#) 40 days ago

Common Core Georgia Performance Standards (CCGPS) for Coordinate Algebra (2011) Report for Josiah Meadows on 08/15/2016

Expand the Details to see topics mastered and not mastered. Select a topic to generate sample problems/explanations.

(RL): Ready to Learn topic
TD: Teacher Directed

Number and Quantity

N-Q: Quantities

MCC9-12N-Q.1: Apply and interpret units; interpret the scale and the origin in graphs	5 out of 5
MCC9-12N-Q.2: Define appropriate quantities for the purpose of descriptive modeling	9 out of 9
MCC9-12N-Q.3: Choose appropriate levels of accuracy on measurements	TD

Algebra

A-SSE: Seeing Structure in Expressions

MCC9-12A-SSE.1: Interpret expressions that represent a quantity	
MCC9-12A-SSE.1.a: Interpret parts of an expression e.g., terms, factors, coefficients	5 out of 5
MCC9-12A-SSE.1.b: Interpret expressions by viewing their parts as a single entity	3 out of 3

A-CED: Creating Equations

MCC9-12A-CED.1: Create and apply equations and inequalities in one variable	17 out of 17
MCC9-12A-CED.2: Create equations in two or more variables; graph equations	5 out of 5
MCC9-12A-CED.3: Represent constraints by equations or inequalities	5 out of 5
MCC9-12A-CED.4: Rearrange formulas to highlight a quantity of interest	3 out of 3

A-REI: Reasoning with Equations & Inequalities

MCC9-12A-REI.1: Explain each step in solving a simple equation	TD
MCC9-12A-REI.3: Solve linear equations and inequalities in one variable	40 out of 40
MCC9-12A-REI.5: Operate on a system of equations to produce another with the same solutions	TD
MCC9-12A-REI.6: Solve systems of linear equations	7 out of 7
MCC9-12A-REI.10: Understand what the graph of an equation in two variables means	5 out of 5
MCC9-12A-REI.11: Explain why the points where $f(x)$ intersects $g(x)$ are the solutions to $f(x)=g(x)$	TD
MCC9-12A-REI.12: Graph linear and systems of linear inequalities in two variables	4 out of 4

Functions

F-IF: Interpreting Functions

MCC9-12F-IF.1: Understand functions; the graph of f is the graph of $y = f(x)$	3 out of 3
MCC9-12F-IF.2: Use and interpret function notation; evaluate functions	2 out of 2
MCC9-12F-IF.3: Recognize that sequences are functions	TD
MCC9-12F-IF.4: For a function, interpret and sketch key features	1 out of 1

MCC9-12F-IF.6: Calculate and interpret the rate of change of a function	TD
MCC9-12F-IF.7: Graph functions expressed symbolically and show key features	
MCC9-12F-IF.7.a: Graph linear functions; show intercepts, maxima, minima	11 out of 11
MCC9-12F-IF.7.e: Graph exponential functions showing intercepts and end behavior	TD
MCC9-12F-IF.9: Compare properties of two functions represented in a different way	TD
F-BF: Building Functions	
MCC9-12F-BF.1: Write a function that describes a relationship between two quantities	
MCC9-12F-BF.1.a: Determine an explicit expression, a recursive process, or steps for calculation	3 out of 3
MCC9-12F-BF.1.b: Combine standard function types using arithmetic operations	TD
MCC9-12F-BF.2: Write and use arithmetic and geometric sequences	TD
MCC9-12F-BF.3: Identify the effect on the graph of replacing $f(x)$ by $f(x) + k$, $kf(x)$, $f(kx)$, $f(x + k)$	2 out of 3
F-LE: Linear, Quadratic, & Exponential Models	
MCC9-12F-LE.1: Distinguish situations that can be modeled with functions	
MCC9-12F-LE.1.a: Prove the way linear functions and exponential functions grow	TD
MCC9-12F-LE.1.b: Recognize situations that exhibit constant rate of change	4 out of 4
MCC9-12F-LE.1.c: Recognize situations that exhibit grow/ decay by a constant percent rate	TD
MCC9-12F-LE.2: Construct linear and exponential functions	9 out of 9
MCC9-12F-LE.3: Observe that exponential increase exceeds that of polynomial functions	TD
MCC9-12F-LE.5: Interpret the parameters in a linear or exponential function	3 out of 3
Statistics and Probability	
S-ID: Interpreting Categorical & Quantitative Data	
MCC9-12S-ID.1: Represent data with plots on the real number line	TD
MCC9-12S-ID.2: Compare center and spread of two or more different data sets	TD
MCC9-12S-ID.3: Interpret differences in shape, center, and spread in data	TD
MCC9-12S-ID.5: Summarize and analyze data for two categories in two-way frequency tables	TD
MCC9-12S-ID.6: Represent data on two quantitative variables on a scatter plot	
MCC9-12S-ID.6.a: Fit a function to the data; use functions fitted to data to solve problems	TD
MCC9-12S-ID.6.b: Assess the fit of a function by plotting and analyzing residuals	TD
MCC9-12S-ID.6.c: Fit a linear function for a scatter plot suggesting a linear association	TD
MCC9-12S-ID.7: Interpret the slope and intercept in the context of the data	TD
MCC9-12S-ID.8: Compute and interpret the correlation coefficient of a linear fit	TD
MCC9-12S-ID.9: Distinguish between correlation and causation	TD